

## Syllabus of Elementary School Teachers' Dialogue Classes 國小英語會話課

Main objectives				Expectations & rewards	Location and times
<ul style="list-style-type: none"> <li>To aid elementary school teachers of English by providing them with oral practice relevant to the material they are teaching in schools.</li> <li>To provide methods that optimally deliver grammar and other aspects of language structure which can prove challenging.</li> </ul>				<ul style="list-style-type: none"> <li>Teachers are expected to attend &amp; participate regularly.</li> <li>Teachers are encouraged to record a 15-20-minute segment of their class to show how they deliver material.</li> <li>Teaching resource books will be awarded for excellence.</li> </ul>	KETRC [Online] Fortnightly on <u>Wednesdays</u> at <u>13:50-16:00</u>
Week	Date	Grade	Topic	Dialogue and features of language	Methods of teaching grammar
1	22/09/21	1-3	Greetings Alphabet & numbers Classroom language	<ul style="list-style-type: none"> <li>Self-introduction</li> <li>Asking for another person's name</li> <li>Learning how to greet at a particular point in time (morning, afternoon, evening)</li> </ul>	Introduce yourself Ways to say hello ABCs
2	22/10/05	4-6	Emotions, Weather Interests and hobbies Countries	<ul style="list-style-type: none"> <li>Talking about where we're from</li> <li>Describing the weather</li> <li>Talking about how we feel (happy, sad etc.)</li> </ul>	Dialogue Using emotive language Adjectives, Nouns
3	22/10/19	1-3	Age, Numbers, Alphabet Classroom language Festivals (Halloween)	<ul style="list-style-type: none"> <li>Asking and answering questions about age</li> <li>Counting from 1-10</li> <li>Halloween celebration vocabulary and activities</li> </ul>	Roman numerals - ABCs
4	22/11/16	1-3	Common classroom items Alphabet Classroom language	<ul style="list-style-type: none"> <li>Naming classroom objects (ruler, pencil, eraser etc.)</li> </ul>	Ask and answer the names of common classroom items - ABCs
5	22/11/23	4-6	Fruits Animals Recreational activities	<ul style="list-style-type: none"> <li>Asking what others do in their spare time</li> <li>Asking how many items one can see</li> <li>Asking for the names of objects</li> </ul>	Pronouns (identifying objects) - Singular & Plural nouns - Interrogative - Nouns
6	22/12/14	1-3	Colours Alphabet Festivals (Christmas) Classroom language	<ul style="list-style-type: none"> <li>What is your favourite colour?</li> <li>What colour is this?</li> <li>Christmas-related phrases and words</li> </ul>	Ask and answer the colour of the item - ABCs
7	23/12/28	4-6	Food Body Parts Daily Routines	<ul style="list-style-type: none"> <li>Asking what time others do a specific activity (what time do you have breakfast?)</li> <li>Asking others what they want</li> </ul>	Prepositional/gerund/verbal phrases - Nouns
8	23/01/11	1-3	Emotions Classroom language Festivals (Chinese New Year)	<ul style="list-style-type: none"> <li>Asking how others feel</li> <li>Chinese New Year – related phrases &amp; words</li> </ul>	Prepositions of time/place Using emotive language (expressing feelings)

## Syllabus of Junior High School Teachers' Dialogue Classes 國中英語會話課

Main objectives		Expectations & rewards		Location and times
<ul style="list-style-type: none"> <li>To aid high school teachers of English by providing them with oral practice relevant to the material they are teaching in schools.</li> <li>To provide methods that optimally deliver grammar and other aspects of language structure which can prove challenging.</li> </ul>		<ul style="list-style-type: none"> <li>Teachers are expected to attend &amp; participate regularly.</li> <li>Teachers are encouraged to record a 15-20 minute segment of their class to show how they deliver material.</li> <li>Teaching Resource books will be awarded for excellence.</li> </ul>		KETRC [Online] Fortnightly on <u>Tuesdays</u> <u>13:50-16:00</u>
Week	Date	Topic	Dialogue and features of language	Methods of teaching grammar
1	22/09/20	Experiences	<ul style="list-style-type: none"> <li>Self introduction</li> <li>Discussing your summer vacation</li> <li>Past experiences</li> </ul>	<ul style="list-style-type: none"> <li>Introductory phrases with focus on Be verb</li> <li>Past simple (regular -ed; irregular)</li> <li>Present perfect tense (have/has + p.p.v)</li> </ul>
2	22/10/04	Likes & dislikes	<ul style="list-style-type: none"> <li>Giving reasons</li> <li>Discussing your favourite things</li> <li>Compare and contrast</li> </ul>	<ul style="list-style-type: none"> <li>Demonstratives (this/that/those)</li> <li>Phrasal verbs (put + up/down/away)</li> <li>Conjunctions (because/so)</li> </ul>
3	22/10/18	Films, TV and books	<ul style="list-style-type: none"> <li>Giving directions</li> <li>Discussing our favourite movies</li> <li>Oral storytelling</li> </ul>	<ul style="list-style-type: none"> <li>Locative adverbs (where...)</li> <li>Subordinating conjunctions (before, after, when)</li> <li>Signposting (first, then, after that, later)</li> </ul>
4	22/11/01	Art & photography	<ul style="list-style-type: none"> <li>Describing a picture in depth</li> <li>Circumlocution &amp; new words</li> <li>Pros and Cons of...</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs (there is/are)</li> <li>Infinitives and gerunds (love + to eat/eating)</li> <li>Relative pronouns (who, where)</li> </ul>
5	22/11/15	Travel	Review of Lessons 3 & 4 Previous material covered in lessons 3 & 4	- All of the above
6	22/12/13	The Future	<ul style="list-style-type: none"> <li>Making predictions about the future</li> <li>Requests, commands and instructions</li> <li>Sequencing events</li> </ul>	<ul style="list-style-type: none"> <li>Future tense (will/would)</li> <li>Take/spend + v</li> <li>Sequence markers (first, second, third)</li> </ul>
7	22/12/27	How to...	<ul style="list-style-type: none"> <li>Discussing what activities we are doing in our life</li> <li>Linking ideas together</li> <li>Describing a process</li> </ul>	<ul style="list-style-type: none"> <li>Present continuous (v+ing)</li> <li>Relative pronouns (which, that, who, where)</li> <li>Preposition by + transport</li> </ul>
8	23/01/10	New Year's	Review of Lessons 5 & 6 Previous material covered in lessons 3 & 4	- All of the above